PERCEIVING TRANSPARENCY

by Fabio Metelli

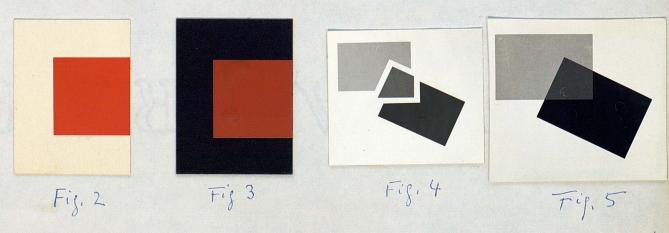
1. Physical and perceptual transparency

What does "transparent" mean? There are two different meanings of this word, which are often confused. When we say that a thing or a medium is transparent we may intend to say either that it is permeable to the luminous flux, or that we see things through it. The first is the physical, and the second the perceptual meaning of "transparent".

Of course, the distinction would not be very important if physical and perceptual transparency were always linked together, so that physical transparency always accompanied perceptual transparency and vice-versa. But this is not the case. Air is physically transparent, but normally (where there is no fog) one would not speak of "seeing through"it. Nor do we always perceive plate glass doors, since we often run into them. Keeping these examples in mind, it seems useful to give a more precise definition of the perception of transparency: one perceives transparency when he perceives not only surfaces behind a transparent medium, but also the transparent medium or object, itself (Fig.1).

On this definition the air and the plate glass door are not perceptually transparent, unless for example there is fog in the air or marks on the door: thus physical transparency is not always accompanied by perceptual transparency. This statement is demonstrated also by the following simple experiment.

Take some black cardboard and fix on it with some glue a piece of transparent colored plastic (Fig.2). Provided



that the layer of glue is homogeneous, you do not perceive the plastic as transparent: it appears to be an opaque piece of paper or other material. Changing the color of the cardboard (Fig. 3) does not change the effect: the plastic still appears opaque.

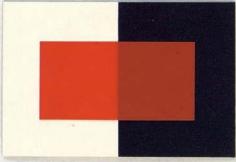
Now let us do another experiment. Take three pieces of cardboard, one black, one dark gray and one light gray, and cut them according to Fig. 4; then put them together, as in Fig. 5. Physically it is a mosaic of opaque pieces of cardboard; but we perceive a rectangle through which we see a part of another rectangle. All the figures whose photographs are printed in this paper (except Fig.1,2, 3 and 6) have been constructed with this method, due to Professor W.Metzger; and although they are mosaics of pieces of opaque cardboard, many of them give rise to the perception of transparency. Thus, there are cases of physical transparency where perceptual transparency is absent (Fig.2, 3) and, on the other hand, cases where physical transparency is lacking and perceptual transparency is present (Fig.4, 5).

It should be clear then, that physical transparency is neither a sufficient nor a necessary condition for perceiving transparency; that is physical transparency cannot explain perceptual transparency.

The above conclusion may seem paradoxical, but it is, perhaps, more plausible when we remember that, as for every visual phenomenon, the causes of the perception of transparency have to be sought in the stimulation of the sense organ and in the physico-chemical processes in the nervous system to which the stimulation gives rise. It is a fact that the luminous flux reaches the cells sensitive to light in the retina only after having passed through several transparent media (the air and the transparent media of the eye, at least); but the visual apparatus does not receive the specific information for discriminating each physically transparent layer through which light has been filtered. The consequence of this state of

affairs is clear: the perception of transparency cannot be explained by the physical phenomenon of filtration; it is a new fact originating in the optical sector of the nervous system as a result of special properties (to be investigated) of the distribution of the stimuli acting on the retinal cells.

One more proof that physical transparency is unessential for perceiving transparency: No attitude could support a perception of transparency in Fig. 2 or 3; but a simple change of the stimulating conditions causes the transition from opacity to transparency. Juxtaposing the figures in such a way that the borders of the sheets of plastic and of the pieces of cardboard coincide (Fig. 6), a transparent syrface (corresponding to the plastic sheets) is perceived through which the white and the black of the pieces of cardboard can be seen.



F11.6

This experiment shows also another fundamental characteristic of the perception of transparency. We may ask: which change in stimulation is responsible for the change from opacity (Fig. 2 and 3) to transparency (Fig. 6)? The local stimulation is the same in both situations: that is, the light reflected by the rectangular regions is the same. Therefore, the transparency phenomenon is not locally determined: it depends on a wider field, on the stimulation of several regions, as well as on their spatial and intensity relations.

2. The conditions of transparency

The conditions under which transparency is perceived where discussed by Helmholtz (1867) and Hering (1888), and analyzed chiefly by Fuchs (1923) Tudor-Hart (1928) Heider-Moore (1933) Koffka (1935) Metzger (1953) Kanizsa (1955) and myself (1967, 1970). It is easy to demonstrate that the re are two kinds of necessary conditions for perceptual transparency, figural and color conditions, since transparency can be abolished by altering either form (see Figures 7, 9, 11, compared with Fig. 8, 10, 12) or color (see Fig. 13 compared with Fig. 14).

were

Fig. 8 Fig13 Fig. 11 Fig. 12 Fig 14

3. Transparency as preceptual scission

perceptual

Color conditions of transparency are particularly interesting because they have to do with the very nature of the phenomenon. In fact, the essence of the perceptual phenomenon of transparency consists in a color scission (G.Heider-Moore, 1933).

Let us try to describe what happens in Fig. 13 when we perceive transparency. The stimulation originated by the P region (see Fig. 15) has a remarkable effect, as it produces two different perceptual results: in fact we see an anterior layer T, which is transparent, and through it a second layer A, having the same color as the contiguous layer A. (The same happens for the Q region, which also splits into the two regions T and B, but for the moment we'll confine our consideration to the left half of Fig. 13, that is to the A and P regions). The phenomenon can be described thus



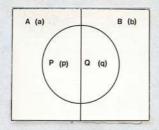
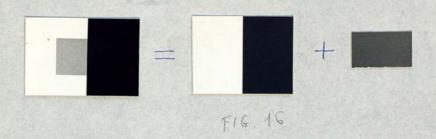


Fig. 15 F16 115

From now on a more precise meaning will be given to symbols. Capital letters will symbolize the various areas of the figures, while the corresponding small letters will symbolize colors. So, for example, A indicates the c - shaped area at the left of Fig. 13, while a indicates its color, namely white; A* indicates the rectangular area of the same form and size of P and perceived behind it (the A*layer is perceived as an uninterrupted continuation of the A region, without perceptual boundaries between them). The splitting process of the whole Fig. 7 is symbolized in Fig. 16.



As a further development in order to achieve a mathematical expression of perceptual splitting, we need small letters to symbolize not just colors, but more exactly their measurements.

It is well known that a color needs three numbers, the so-called trichromatic coefficients, to be defined. But it is clear that a three-dimensional measuring system would bring with it a complexity which is not suitable to start a study.

Therefore research in this direction had to be started with achromatic colors (the series of grays, from white to black) which vary only in the dimension of brightness and a re defined by one number, the coefficient of reflectance.

The coefficient of reflectance gives a physical measure of the stimulus. This is necessary because a law of perceptual transparency, which is the main purpose of research in this field, must be the expression of a relation between one or more variables of stimulation and one or more variables of perception.

The luminous flux reaching a surface is partly absorbed and partly reflected. The index of reflectance

coefficient

 $L = \frac{i}{T}$

(where \underline{I} is the light falling on a surface, \underline{i} the light reflected by it) is simply the measurement of the percentage of light reflected by a surface. Therefore, an ideal white, reflecting 100% of the light falling on it, would have an $\frac{100}{100} = 1$; an ideal black, which would absorb

coefficient

ahl of the light falling on it, without reflecting anything, would have a reflectance of $\frac{0}{100} = 0$. Thus the limits of the

coefficient of reflectance are 0 and 1. In practice these limits are never reached: the white cardboard in our figures reflects 86% of the light (reflectance .86) and the black 4% (reflectance .04). The dark gray used in Fig. 7 has a reflectance of .14, and the light gray .36.

Now we are ready to resume the analysis of the perceptual color splitting phenomenon, which is the core of perceptual transparency. It has to be stressed that when transparency is perceived, not only the P region splits into two superimposed equal layers, but also the p color splits, giving rise to two colors, a and t, namely the colors of the two layers A and T. From now on we'll refer to p as the stimulus color, because it is the color to which the stimulation gives rise if no transparency is perceived, as in Fig. 17.



F16.17.

It has to be stressed that it is possible to say that the p color is replaced by colors a and t; but saying that p splits into a and p means asserting that there is a definite relation between p, a and t.

This problem among others has been treated in a brillant theoretical and expreimental paper published by Grace Heider experimental Moore under the supervision of Kurt Koffka several years ago. In her paper G. Heider formulated the hypothesis that the split ting colors are such that, fused together, they would again yield the stimulus color.

Koffka, in this treatise, puts the question in very simple terms. It is well known that by fusing together appropriate amounts of blue and yellow, with the method described below, the resulting mixture-color is gray. Therefore, when transparency is perceived, if the stimulus color is gray and the conditions require that one of the scission colors be blue, then the other scission color must be yellow. Symbolically, if Y + B = G, then G - B = Y.

The same statement, applied to the left half of our model (Fig. 13 and 15) would be: when transparency is perceived, the stimulus color p being light gray, and one of the scission colors, a, being white, the other scission color (t, the color of the transparent layer) has to be a darker gray, as a fused with t has to result again in p.

But what will bex the quantitative expression of t? It is clear that the theory is not a quantitative one. Let us see if, confining ourselves to achromatic colors, it is possible to make it quantitative.

4. Talbot's law and the equations of transparency

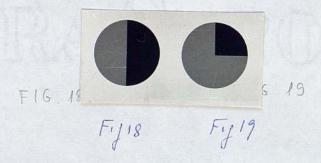
The starting point for the development of a quantitative law of color scission, which will allow us to predict exactly the scission colors, given the stimulating conditions, has been the law of color fusion, known as Talbot's law.

brilliant

A very simple apparatus for fusing colors is the "color wheel". To use this device we take two pieces of circular, colored paper, for example one light gray and one dark gray, we cut them such that the resulting sectors sum to 360°, and we attach these to the color wheel. In Fig. 18, for example, the two sectors are equal, each being 180°, while in Fig. 19 the lighter one covers 3 (270°) of the circle, and the darker 1

(90°). We'll call the lighter sector "A", and its reflectance "a", and the darker sector "B", with its reflectance "b".

When the color wheel turns at a high speed, a given region of the retina is stimulated alternately by the light reflected from the A and from the B sectors. The rotating disk is then perceived as homogeneous and at rest, and its brightness lies between the brightness of the two components.



Talbot's law asserts that in the special case of two equal sectors (Fig. 18), the reflectance <u>c</u> of the fusion color is the simple average of the reflectances of the components, that is

$$c = \frac{a + b}{2}$$

So, f.ex., if $\underline{a} = .60$ (light gray) and $\underline{b} = .20$ (dark gray) $\underline{c} = \frac{.60 + .20}{2} = .40$ a gray whose reflectance is between \underline{a} and \underline{b} .

In the case of Fig. 19, a further datum has to be taken into account. Here the two colors are weighted differently, because the retinal region where the image of the rotating disk is projected is stimulated 3 of the time by the light reflected from the A sector and 1/4 of the time by the light reflected from the B sector, therefore the measure of the reflectance 9 of the fusion color is obtained by giving the component color a a weight which is triple the weight given to color b, that is

$$c = \frac{3}{4}a + \frac{1}{4}b$$
 or .75 a + .25 b

and given the reflectances .60 and .20

$$c = \left(\frac{3}{4}\right)(.60) + \left(\frac{1}{4}\right)(.20) = (.75)(.60) + (.25)(.20) =$$

$$= .45 + .05 = .50$$

More generally, if A is the <u>proportion</u> in which color <u>a</u> has been taken and β the proportion of color <u>b</u>, Talbot's law is expressed by

and, since $\beta + \beta = 1$ (the two sectors into which the disk is divided, as in our example $\frac{3}{4}$ and $\frac{1}{4}$ or .75 and .25, sum up to 1), so that $\beta = 1 - \beta$, the above equation can also be written

$$c = \lambda a + (1 - \lambda)b$$

where Δ and $(1 - \lambda)$ are the proportions in which the two components are present in the fusion.

Now with a quantitative law for color fusion in hand, which allows us to predict the reflectance of the fusion color from the reflectances of the component colors in their weighted proportions, the next step is very simple. According to Heider and Koffka's Theory, the same relations exist between scission colors and stimulus color as between component colors and fusion color; so the same equation can be used to describe both processes. Therefore changing symbols according to Fig. 15, the equation describing the scission process in trasparency will be

theory

transparency

$$p = \lambda a + (1 - \lambda) t$$
 (1)

Before using the above equation for further developments, it seems opportune to make clear the meaning of the symbols involved: p is the reflectance of one of the two regions where the splitting and therefore the transparency process takes place (the P splitting region contiguous to the A region); a and t are also reflectances, namely the reflec tances of the two splitting surfaces, A* and T. But they dif fer in one important respect. a like p is one of the data of the problem. We can measure the reflectance of the P region with a photometer or choose at will the reflectance of P, f. ex. selecting for P a paper of known reflectance. The same can be done with a, because the color of A*, the splitting surface, is the same as that of the contiguous region A, whose reflectance can also be chosen at will. But for t there is no such possibility, as it not one of the starting data, but an effect of the "constellation" of stimuli acting on the eye, and it varies in a determinate way with them, (provided that the constellation of stimuli generates transparency).

is

The meaning of the symbol A is more difficult to clarify. In the process of color <u>fusion</u>, A and (1-A) are the proportions of the two components which, stimulating the eye, give rise to the fusion color. Applying the the hypothesis of the parallelism between fusion and scission processes, in the process of color <u>scission</u> A and A and A are the proportions of the

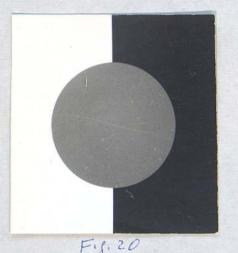
stimulus color which are attributed to each of the scission colors. As in the case of fusion where two component colors could contribute to the process with different weightings (f. ex. $\frac{1}{4}$ and $\frac{3}{4}$), so in the case of transparency the scis-

sion colors may assume different proportions of color (for ex., also in this case, $\frac{1}{4}$ and $\frac{3}{4}$).

What will the effect of this unequal distribution be? Let us consider, first of all, the transparent layer. What happens when we put more and more of a soluble. cofored material into a glass filled with water? It is evident that the more color - be it dark or light - we put in, the less transpa rent the liquid. And, of course, the objects seen through the liquid become less and less visible. So, the effect of a color distribution, in which the transparent layer receives more and more color and the opaque layer less and less, seems to be progressively decreasing transparency of the transparent layer and a correspondingly decreasing visibility of the opaque layer seen through the transparent one. And as λ and $(1 - \lambda)$ are the coefficients which describe the proportion of color going respectively to the first (opaque) layer, and to the second, transparent layer, we can complete our description noting that when λ is small and $(1 - \lambda)$ large, then visibility (or intensity) of the first layer is low, and transparency of the second layer is (correspondingly) low; while, if A is large and $(1 - \lambda)$ is small the contrary is true.

This statement can be checked with equation (1). Putting $\lambda = 0$ the equation symplifies to p = (0)(a) + (1-0)t, that is, simplifies p = t, which means that all the color of P goes to T, A^* becomes invisible and there is no transparency (Fig. 20). On the contrary if $\lambda = 1$ the equation symplifies p = (1)(a) + (1-1)t, simplifies that is p = a, all the color of P goes to A^* , T becomes invi

sible, that is, perfectly transparent as the air (Fig. 21).





These are the two limiting cases. Perceptual transpa rency, where an object is seen through another object, takes place only when the value of A is between 0 and 1.

Now we are able to understand the meaning of A . Having the lowest possible value, zero, when there is no tran sparency, the highest possible value 1 when transparency is perfect, and the intermediate values, growing with growing transparency, it is, obviously an index of transparency.

At this point the meaning of the symbols used in the equation (1) should be clear: p and a are the data of the problem, the independ variables, which can be varied at will, independent while & and t are the dependent variables, on which the effect of the variables can be tested. It is interesting to be able to predict these effects, and equation (1) should offer us this opportunity.

But from elementary algebra we know that an equation in two unknowns (and t) is indeterminate, having an infinite number of solutions. However we have used till now only one half of the model (Fig. 9a). The other half allows us to write an analogous equation (still on the basis of Talbot's Law) because just as the p color (in the case of transparency) is distributed between a and t, the same happens for the q color in relation to b and t.

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Therefore we can write

$$q = \lambda' b + (1 - \lambda')t'$$
 (2)

The reason for using λ' and \underline{t}' instead of λ and \underline{t} , is that transparency, and also color of the transparent layer, may be unequal in the P and Q regions.

In fact, in general no difference in transparency, and/or color of the T layer, in the P and Q regions is described by subjects (balanced transparency). But there are also cases where a clear difference, at least in degree of transparency is perceived (unbalanced transparency) and even cases where transparency is perceived only in one of the P and Q regions (partial transparency). However, referring to the cases of balanced transparency, where $\lambda = \lambda'$ and t=t', equations (1) and (2) are a system of two equations in two unknowns, which is determinate and whose solutions are

$$\lambda = \frac{p - q}{a - b}$$
 (3) $t = \frac{aq - bp}{(a+q)-(b+p)}$ (4)

5. Some necessary conditions for perceptual transparency

At this point it is quite natural to ask what is the con tribution of the above mathematical developments to our under standing of the perceptual phenomenon we are studying.

The advantages of having solved the system of two equations are the following: equations (3) and (4) state the relations between stimulating conditions (the reflectance of the 4 regions determining the phenomenon) and the two perceptual characteristics of the phenomeno, the degree of transparen-

phenomenon

. cy (1) and the color of the transparent layer; in other words, they describe precisely the relations between the independent independent and dependent variables. They offer the possibility of predic ting the above perceptual phenomena from the measures of the stimulation .

Besides, the equation for A, given its great simplicity, can be used for drawing inferences which give the opportunity of empirical test.

It has been shown above, that the acceptable values of are between 0 (no transparency) and 1 (perfect "transpa rency" or invisibility of the upper layer). This allows us to draw the following inferences:

If $\lambda = \frac{p - q}{a - b}$ has to be less than 1, then the nume-

rator of this fraction has to be less than the denominator: that is the difference in reflectance between the p and the q regions, has to be less than, the difference in reflectance between the a and the b regions, otherwise transparency is not possible.

We can easily check this prediction perceptually. In Fig. 7, 9 and 13, p and q are two different shades of gray, while a and b are white and black. Then in all these cases, where transparency is perceived, the above necessary condition for transparency is respected, because the difference in reflectance between a light and a dark fray is clearly less than the difference in reflectance between white and black.

On the other hand, let us construct a figure where A and B are respectively light gray and dark gray, and P and Q.

⁽¹⁾ It should mentioned that besides the perceptual scission measured by A there is yet another factor which contribu tes to the perception of transparency, namely the color of the transparent layer. A darker transparent layer, for a given proportion of color, is perceived as more transpa rent than a lighter colored layer.

respectively white and black (Fig. 22). In this case (p-q) is greater than (a-b); and in fact the central rectangle corresponding to the P and Q regions is opaque. Therefore the algebraic deduction finds its confirmation in the perceptual experience.

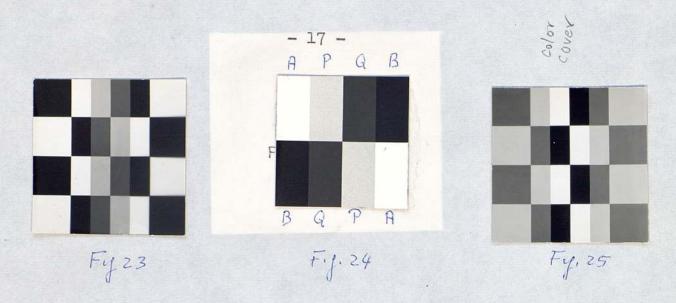


Fig 22

With a slightly more complex pattern we can see yet some thing more. Fig. 23 is generally perceived as a checker board with a transparent strip superposed in its central part. As can be seen, the central part of the figure (whose first two rows are reproduced in Fig. 24) is an alternation of the sequence A P Q B with the inverse sequence B Q P A, thus being a replication of the structure of Fig. 13; while the white and black squares, continuing the sequences at both sides in Fig. 23 have only a stabilizing function.

In Fig. 23 and 24 the above deduced necessary condition for transparency is respected: the difference in reflectance is less between the splitting regions P and Q than between the A and B regions. If, using the same model, this relation is inverted, as in Fig. 25, an interesting aspect, which was already present, though not so clearly, in Fig. 22, is perceived. Not only, as in Fig. 22, has the central part become opaque, but the sides of the checker board have become transparent. In fact, the reflectance relations, which in this case correspond to the brightness relations, decide which regions split perceptually and which not; in other words, the stimulus relations and not the experimenter decide which regions acquire the func

on



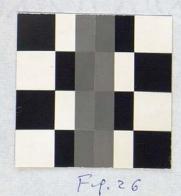
tions of P and Q, and which of A and B.

If λ is an index of transparency, transparency should increase as & increases.

This prediction can be easily tested. Let us construct two models, where A and B are respectively white and black, so that (a - b) is equal in both. In one of the models (Fig. 26) P and Q are very similar in brightness, while in the other (Fig. 27) P and Q are very dissimilar (but less dissimilar than A and B).

As fractions with equal denominator (a - b) increase with the numerator, the prediction is that in Fig. 26, where the value of (p - q) is small, there should be relatively little transparency, while in Fig. 27, where the value of (p - q)is great, transparency should be greater.

The reader can verify for himself, that both predictions are fulfilled.





A further prediction, equally testable, can be drawn from the requirement that & be greater than zero. In fact, if & beca me negative, the opaque layer seen through the transparent layer would have to receive a negative quantity of color, which is devoid of meaning.

As $\frac{p-q}{a-b}$ has to be greater than zero, i.e. positive, in order for transparency to be perceived, then the numerator and the denominator of the fraction have to be either both positive or both negative. And as (p-q) is positive if p is greater than q, and negative if p is smaller than q and the same is true for (a-b), the above necessary condition follows: either p>q and a>b, or p<q and a<b. In both cases a is positive.

Clearly (p > q) means that the reflectance of the P region is greater than the reflectance of the Q region; but the same relation appears, perceptually, as a brightness relation. In other words we may interpret (p > q) as "the P region is brighter than the Q region". Therefore the above necessary condition for perceiving transparency can be expressed in a perceptually meaningful form as follows: if the P region is brighter than the Q region, then the A region has to be brighter than the B region. If the P region is darker than the Q region, then the A region has to be darker than the B region. Otherwise transparency is not possible.

As we have regularly called A the brighter of the A and B regions, the above condition can be checked by noting that in our figures, where transparency is present, P is brighter than Q.

As a further check Fig. 28 has been constructed, where P is darker than Q, while A is brighter than B. Here, transparency has never been perceived.



F.g. 28

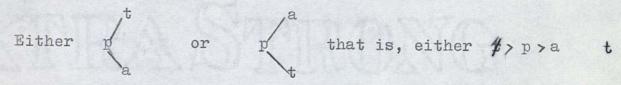
6. Predictions from brightness relations

While the dequation offers several ways of testing in ferences perceptually, the same seems not to be true for the tequation, whose algebraic relations don't seem to offer a perceptual interpretation. However, following another path it has been possible to infer perceptually meaninful algebraic relations between stimulus conditions and the color t of the transparent layer.

To avoid the long process of formal deduction here, we will follow an intuitive short cut.

It has been shown that translating Heider and Koffka's theory into quantitative terms (equation 1), the reflectance of the stimulus color $\,\underline{p}\,$ is equal to the weighted average of the reflectances of the scission colors $\,\underline{a}\,$ and $\,\underline{t}\,$.

But if \underline{p} is the average of \underline{a} and \underline{t} , it is clear that if \underline{a} is greater than \underline{p} , then \underline{t} has to be less than \underline{p} ; and if \underline{a} is less than \underline{p} , then \underline{t} has to be greater than \underline{p} . We can represent these relations graphically in the following way, where the height corresponds to the amount of reflectance.



or a>p>t.

It has to be added that the above statement is valid also for a weighted average, if the weights are positive and sum to 1, as λ and $(1 - \lambda)$.

But so far we have considered only the left half of our model of Fig. 9a. It is clear that for the right half, following the same reasoning, we can state that either q to or b, that is, either t > q > b or b > q > t.

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Now, having two acceptable ordered series of reflectances for the left part of the model and two for the right part, we can obtain the following four combinations; that is, four complete models

	left half		right half
1	t > p > a	and	t > q > b
2	t > p > a	and	b > q > t
3	a> p>t	and	t > q > b
4	a > p > t	and	b > q > t

Trying to do this it becomes clear that there are several reflectance sequences corresponding to combination 1. Among them we select the following two, which also correspond to the above-stated necessary conditions of transparency, namely

A. t > p > a > q > b (Fig. 29)

B. t > p > q > a > b (Fig. 30)

In addition, there is the single reflectance sequence (1) corresponding to both the combinations 2 and 3, namely

C. a > p > t > q > b (Fig. 31)

And we select again among the several possible reflectance sequences, the following two, corresponding to combination 4, namely

D. a > p > b > q > t (Fig. 32)

E. a, b, p, q, t (Fig. 33)

substitute *[In trying to construct patterns corresponding to the models]

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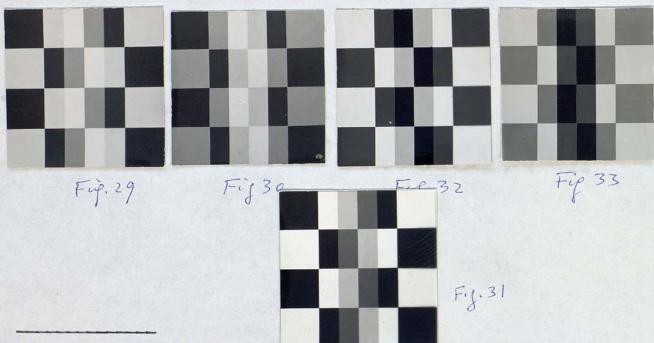
From

a

⁽¹⁾ Sequence C has been drawn from combination 3; the sequence b > q > t > p > a, corresponding to combination 2, corresponds exactly to C if instead of having < > b and p > q we define b > a and q > p.

It has to be stressed that an ordered series of reflectances, as the A,B,C,D,E sequences, corresponds perceptually to an ordered series of brightnesses. Thus the interest of the above deductions becomes clear. Each one of the above sequences states a relation between stimulus conditions (brightness order of the APQB regions) and brightness of the transparent layer T which can be tested perceptually. So, for example, sequence A states that if the order of brightness of the stimulus colorsis p > a > q > b, then the transparent layer t is the brightness of all. In other words, as can be seen in Fig. 29 from the order of brightness of the four regions the brightness of the transparent layer t, that is, its position in the above order, can be predicted (1).

brightest



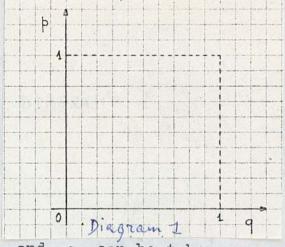
⁽¹⁾ As for the differences between the transparent layers in Fig. 29 and 30 on the one hand and 32 and 33 on the other, it has to be kept in mind that these figures differ in transparency: a black veil which is very transparent differs very much in its aspect from a black and very thick veil.

7. Analytic representation

An analytic representation developed by C.Remondino, gives us the opportunity of further elarify the above relations and of discovering new aspects of this field of research.

clarifying

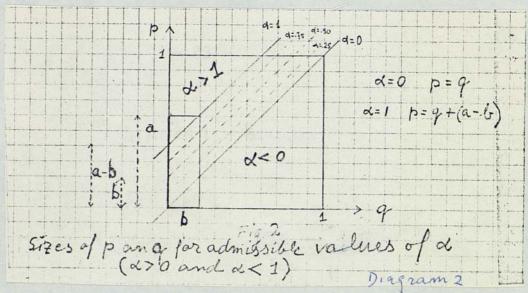
As four variables, \underline{a} , \underline{p} , \underline{q} , \underline{b} , cannot be represented on a plane, the system had to be simplefied, giving fixed arbitrary values to the apparently less important variables \underline{a} and \underline{b} . Besides it has been stated by definition that a > b.



Thus p and q can be taken as cartesian coordinates varying between 0 and 1. Every point of the square in diagram 1 corresponds to a different pair of p and q values.

The λ and t equations can therefore be considered as functions of the <u>p</u> and <u>q</u> variables, <u>a</u> and <u>b</u> being two constants of known value.

Now let us give the λ equation the limiting values 0 and 1, in order to see which p and q values satisfy these conditions. For $\lambda = 0$ we get p=q, while for $\lambda = 1$ we obtain p=q+(a-b). In Diagram 2 we see that p=q is represented by the diagonal from the lower left corner to the upper right.



It is clear that every point on this line represents an equal value of \underline{p} and \underline{q} : from the lower left corner, where $\underline{p}=0$ and $\underline{q}=0$ to the upper right where $\underline{p}=1$ and $\underline{q}=1$.

To represent the <u>p</u> and <u>q</u> values for a=1 it is necessary to choose the values of the <u>a</u> and <u>b</u> constants. The values of p and q when a=1 follow a line which is parallel to the p=q line: in fact, in this case, p differs from q by a constant value.

In diagram 2, \underline{a} and \underline{b} are also represented, in or der to note the special point on the $\lambda=1$ line, where p=a and q=b. The importance of this point will become clear in the next diagram. It is, however, evident that in this special case the λ equation reduces to

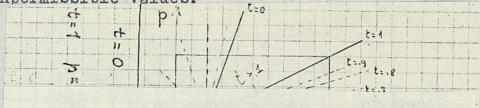
$$\frac{a-b}{a-b} = \frac{p-q}{p-q} = 1$$

But this is not the only such case, since it is sufficient that the two differences p-q and a-b are the same, in order to have $\lambda=1$.

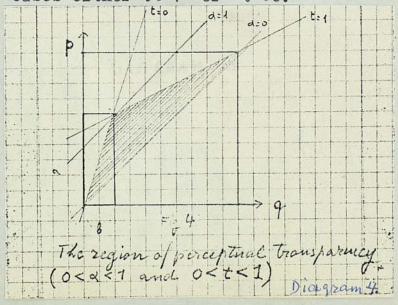
With this last operation a region of the diagram, the strip limited by the two lines obtained by setting $\lambda=0$ and $\lambda=1$, corresponds to all the admissible values of λ , that is the pairs of p and q values corresponding to the points on this strip constitute all the values of between 0 and 1, when the a and b values correspond to those of the diagram.

In the next diagram the same operations, determining the region of permissible t values, have been performed.

However, the results are not as simple as with the λ equation: when t=0, p= $\frac{a}{b}$ q and when t=1, p= $\frac{a-1}{b-1}$ q $-\frac{a-b}{b-1}$. Lines joining the p and q values which give as a result t=0 and t=1 have been drawn, as well as some other lines corresponding to intermediate values of t (as was done for d in the preceding diagram). The resulting region of p and q values giving permissible t values spreads over the diagram leaving only two unoccupied sectors, as regions of unpermissible values.

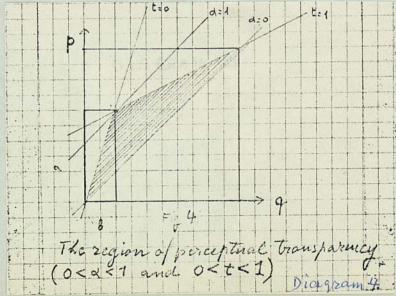


Thus the region of p and q values giving admissible λ and t values has been circumscribed (Diagram 4). By superimposing the two preceding diagrams (2 and 3) a triangular region appears. Its longer side corresponds to the above described diagonal, and its opposed vertex, to the p=a, q=b point. It follows that this is the only admissible case where λ =1, because all the remaining parts of the λ =1 line fall in the inadmissible region of λ , that is, in all these cases either t>1 or t<0.



However, the results are not as simple as with the λ equation: when t=0, p= $\frac{a}{b}$ q and when t=1, p= $\frac{a-1}{b-1}$ q $-\frac{a-b}{b-1}$. Lines joining the p and q values which give as a result t=0 and t=1 have been drawn, as well as some other lines corresponding to intermediate values of t (as was done for d in the preceding diagram). The resulting region of p and q values giving permissible t values spreads over the diagram leaving only two unoccupied sectors, as regions

of unpermissible values. v 9/18 missibled 1 4). By supe: trian gula: the for acceptable values abov) the p=a, nissible case the a = 1Diagram 3 line fall in the inaumissible region of that is, in all these cases either t> or t < 0. d=1

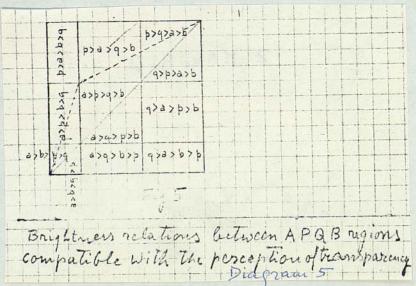


But what is the value (or the color) of t when $\lambda=1$? From the diagram we see that it could be any color, because at this point all the lines corresponding to different t values, from 0 to 1, (and also the inadmissible ones) are converging. The color seems to be indeterminate, and in fact, the solution of the t equation for a=p, b=q is $\frac{0}{0}$. The solution is a meaningfull one, because when tran

sparency is perfect (A =1) the \underline{t} layer disappears and its color is indeterminate.

The size and, to some extent, also the shape of the triangular region which, as has been said, can be choosen at will vary with the <u>a</u> and <u>b</u> constants. As the difference between <u>a</u> and <u>b</u> increases, the relative size of the region where a and <u>t</u> are greater than zero and smaller than 1, namely the region of acceptable values of and t, also increase. If a=1 and b=0, (that is if <u>a</u> is a perfect white and <u>b</u> a perfect black), then the above region coincides with the half square above the diagonal.

Diagram 5 shows the reflectance relations (corresponding to the brightness relations) between \underline{a} , \underline{b} , \underline{p} , \underline{q} , in the different regions of the diagram. It is interesting to notice that only the a > p > q > b region is completely included in the region of acceptable λ and to values. The other regions, whose brightness relations have been used for drawing inferences about \underline{t} , are each only partly included in this region.

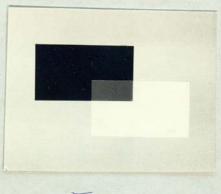


* [vary with the a and b constants (which, as has been noted, can be chosen at will)]

It is clear that, according to the theory, the region of acceptable \underline{t} and λ values should be the region where transparency is possible, since the necessary chromatic conditions for transparency are present.

But what if transparency happens to appear in one of the "forbidden" regions? What if, for ex. transparency should be perceived when \underline{a} , \underline{p} , \underline{q} , \underline{b} measures were such that $\frac{1}{2} > 1$? It might seem that this would be proof that the whole theory is invalid, since this would require that one of the layers receive a negative quantity of color. But it has to be remembered that the system of two equations(1) and (2), can be solved only on the condition that $\frac{1}{2} = \frac{1}{2}$ and t=t', that is, when the degree of transparency and "color" of the transparent layer are equal in the P and Q regions. As a matter of fact, t and/or $\frac{1}{2}$ outside the acceptable limits means only that there are no values of $\frac{1}{2}$ and t inside these limits which satisfy the above system of equations, or, in other words, that there is no value for $\frac{1}{2}$ and/or for t which is equal for the P and Q regions.

Thus, if in these cases transparency is perceived, it is not the form of balanced transparency for which the ${\ensuremath{\mathcal{A}}}$ and ${\ensuremath{\underline{\tau}}}$ equations are valid. As a matter of fact cases where transparency is unbalanced (${\ensuremath{\mathcal{A}}} \neq {\ensuremath{\lambda}}$ and/or ${\ensuremath{\tau}} \neq {\ensuremath{\tau}}$) also exist and they appear in the "forbidden" regions of the diagram. That in these cases transparency is unbalanced is clearly perceived. The most typical case is the extreme one, of partial transparency, where transparency is perceived only in either the P or the Q region, the other region being perceived as opaque (Fig. 34). It is clear that for these cases the ${\ensuremath{\lambda}}$ and ${\ensuremath{\tau}}$ equations are not valid, and new equations have to be developed.



Truism Transparency @ my. 1. Transperiency; a perceptual froblem?

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13 How ever it has been possible through another 4 way to make some interesting previous about the color t of the transparent layer. Lack of time - give up the regorous devection Let ses stood unhilively Thalf of The motel Ta a>p>t Ta b>q>t 76 \$>p>a = 16 6>9>6 A vociating each That with each contifor

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14. D. Stefamo The try of the "natural transparency" of achromatic colours Which ou the openings of the episcoletter giving some transporting for Afformt clades of oren lucar fine. for log t si ferent for infferent grounds twive felling bloody: 15 Remaining, member of the staff, Not regular or luguished psychologist and good walkenst. After having read a first staft of the my brans parency study be sent me a very clary bying analytic thirty of the tr. equations.

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1. Transparency a perceptual, not a physical problem (relation with physical and fire. tr.) 2. Hystoridget of the problem Horing excludators transformery as be lighted problem 3, Why working with Musory and not with real br. We are looking about court trans of I timulation of the eye giving transfig never as a result: it is more simples to ste use papers of theorem reflectory Than filters,

Transparency a perceptual froblem 2. The sensory problem (Horing-Helmholts) 3. Why worthing on affarent instead 4. Con it hours of transparency of ague surfaces (so wedges to coop a) liquidal 5. Type of research not conformistic (at Cart for Psychology) in Jeneral Collection of facts -> were fitting -> algebras, Theory -> algebraic expression -> algebra. ruanifulation -> uccessory contitions (if theory is right -> control on the facts -> theory 6. Influence of color in the fure, of hearst army I this : quantilative expr. of colours refunction of shades of gray only one unbu nearon - a shrowatic colours refined by only one mumber my study to the held of a chr. colors

7. 6 every life Description of what happens to when we have the impression of transportency we see auterior layer T, which is transformet and the through it a record layer whose colour is the R rame as the colour of the configurant region A. Perceptual scission one vort of sumlation 2 perc. effects (sur face color and Mountinales) 8. Relation between I humbers color and Julian color Simple Johnham due to 9. Hinter Moore and Holle Ushmelus color gray one rousing Colour One The other has to be yellow Vatere come putions the Y+B= 6 9 , rapionaments con le formile, terent cont than G-B= Y Not algebraic formulation & BG not too Variable to take The Law of color wily larce to describe color ristion $C = \frac{\alpha + 6}{3}$ $m + \frac{2\alpha}{n+\alpha} = \frac{m+\alpha}{n+\alpha} = \frac{m}{n+\alpha} + \frac{m}{n+\alpha} + \frac{m}{n+\alpha} + \frac{m}{n+\alpha} = \frac{m}{n+\alpha} + \frac{m}{n+\alpha} = \frac{m}{n+\alpha} + \frac{m}{n+\alpha} = \frac{m$

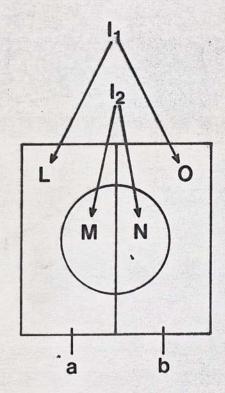


Fig. 1

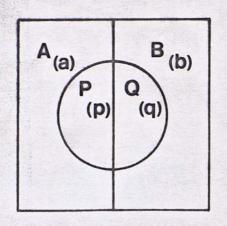


Fig. 2

guess = in dovinace Purface Refion Layer twiker brighter 1 rous farency higher 1 No percentual problem Experiment: 1), hert of broughavent platie on homogeneous background 2) metreur's Cross justaporition of pieus of opaque paper Explanation in terms 2 Thouare Necessary Convitions: { Ligural 3. Study of colour conditions Research following an unusual way (unorthodox) [Sussion thony] Starting from a Theory of Expressing it in algebraic form -> manipus
Solving the equation for the in known elements -> inferring weeks Ty conditions -> Controlling of facts correspond to inferences Fordeslowers 3 mubers - extreme complications. 3. Numerical expression of colour. I Achromatic colours (Series Black-grey - white) only 1 number is needed. L = i - small i = intensity of reflected light J - capital J = intusity of light folling into the wrea Light ufletes by swiface divided by light falling out Absolute white reflects all = 1 Absolute black u nothing = 0 various shades of grey 0-1 Therefore only achievantic colours will be used, and called simply colours 4. Madel for brown parency (9 in lar to 1 peters because aproximite with existential) ist as courious, for the mount, only on thoulaste motel 5 timulation or is instead by Pregion provinces 2 reflected regions capitals lill perceptual effects: a transparent layer Tant a layer recu through it, This one being of the same colour of the contiguous region A. The same for Q and B. reflectances 9(a) [(B)B) I wall let Problem: relation between Trimulus colour and vission Colours. (All percenable in the frequee):

E which are the rate, and which the unknown? Tolution recens the very simple I of

relation by rotices by

Tolution of J. Helver and K. Koffka (and provid, at least as qualitatively) t = f(p,a). I stimulus colour gray and constions regime that one of the resmon colours be blue, The other inult be yellow Red + Green = gray R+G=N gray - green = Red N-G=R (UY+B=Gy, Then G-B=Y) not algebra. Starting point of my research the same law rules colour mixture and colour tersion, We can use the for equation of colour wixtwe [Talbot's law) to rewribe to the phenomenon of colour vision, that is transparency. (Hoider out Koffin) winted in equal quantities, The mixture a reflectance of the mixture is the arithme the mean of the reflectances of the two colours. $C = \frac{1}{2}a + \frac{1}{2}b$ $C = \frac{1}{10}a + \frac{9}{10}b$ If a and be are mixter in offerent quantities, the reflectance of c is the weighted overage of the cohipment C = & a + (1-2)6 When a and (1-2) are the proportions on which the components are fresent in the unsklure.

But if Talbot's law rules also colour reission, the same equation 2 ruribes The phenomenon of colour reission, that is luning your of your to the world reflectours of to The movel p = nucleus colores p = 2 a + (1-2) t a = reflectance of record layer t = reflectances of transp. layer 2,1-2 = proportions into which the Minulus colour has been rivided into the 2 layers [proportion of colour going to z equal intransporting, more (2 equal planes with water): none colour, lentransporting, more simbility? 7. What means of proportion of colour point to the second, spage layer A. It greater &, as more color goes to the second, spage layer, the less colour foes to the frist, transported layer, as more the transporting. d = Coefficient of transporting (other coeff.= log. of the reflectance)

if i = 0 to p = t we see only the log or t, which is official

(1-1)=0, to mappears from the layer that no colour and resupering and

a = 1 to p = 2

we see only a (herbet transporting)

We see only a (herbet transporting) p=2a+(1-2)t In both cases, no colour nission is 8. Howh Meaning of symbols in the equation clear; a and t = reflectances (colors, with the ulerprelation of & of the 2 rainon layers. But a is a Known quantity (colour of the contigenous region of), while t is, together with a, one unknown quantity. 2 Un Knowns in the equation (&, t): solution indeterminate of Relation between Timulus colour and rission colonts I seems not able to thate I But so far we used only I half of the ABB B model $q = \alpha'b + (1-\alpha')t'$ and if $\alpha' = \alpha$ and t' = tWe may just

The system of z equations in z thick horris is soluble

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formation of the form of the formulas; if and to what extent there is correct

9. Checking the forms deduced formulas; if and to what extent there is correct

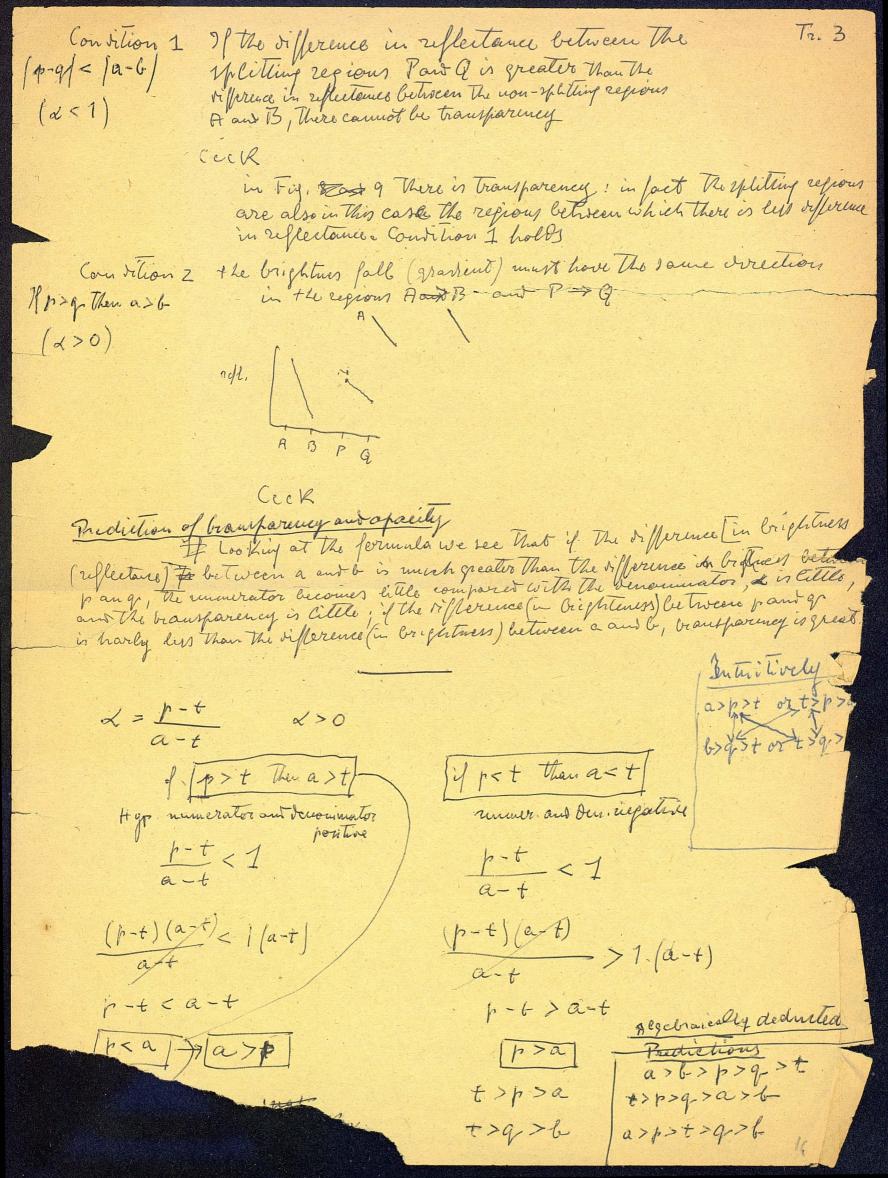
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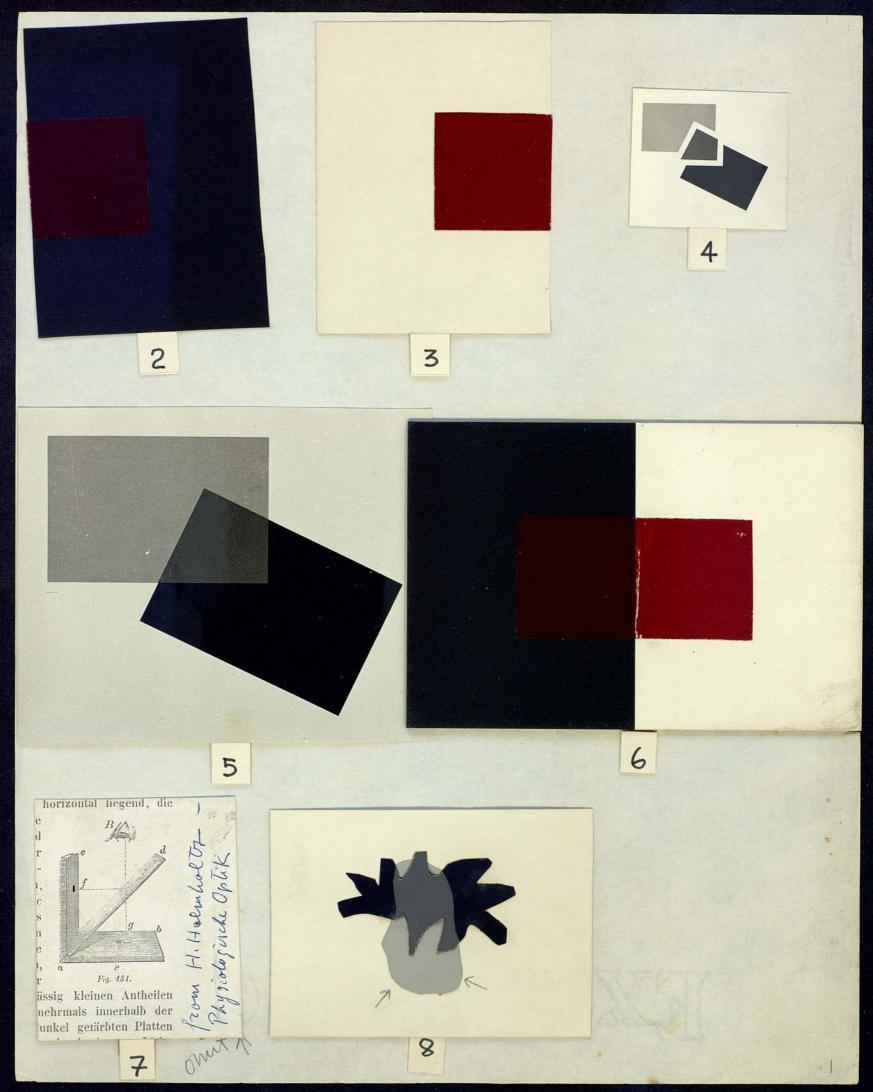
9. Checking the forms deduced formulas deduced formulas and facts sportence between Thore trally reduced formulas and facts cotabligation of the coefficient of transparency or more exactly phenomenal rushon index & = 1-9 We can take the following way of reasoning the field region of transparency (00=0 supertoposity &= 1 per feet transparency or the limiting cases where phenomenal rushon is lacking.

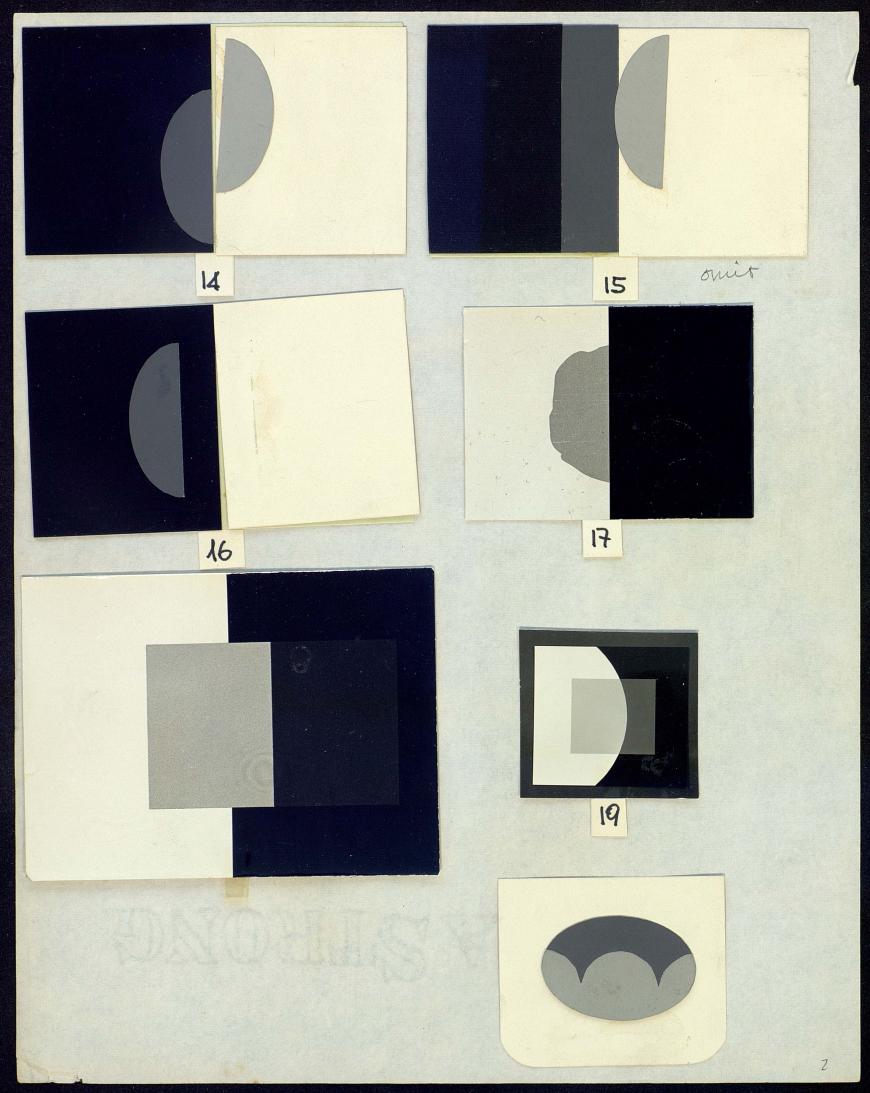
2 = 1 per feet transparency or the limiting cases where phenomenal rushon is lacking.

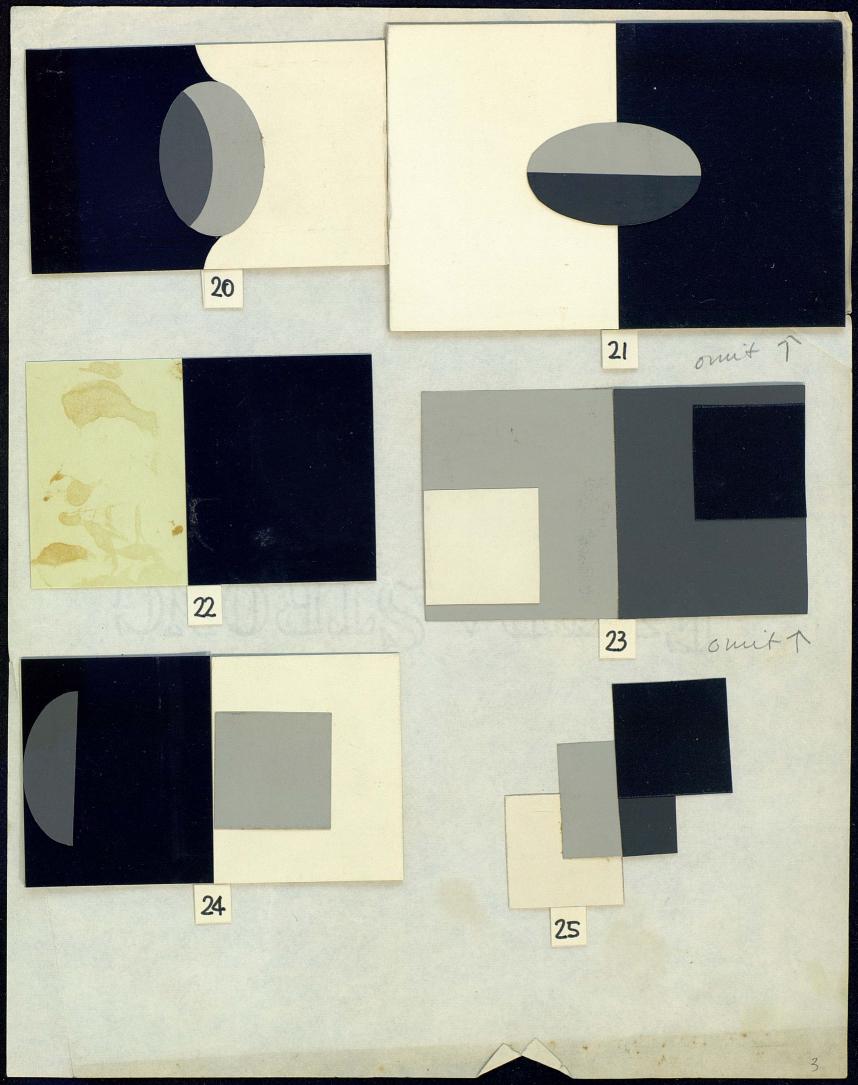
2 > 1 or 2 < 0 > one layer vould receive a supertie quantity of colour, what is devoid of meaning. Therefore * |a-6|> |p-9| otherwise x>1 Neighbory contribules >0 2. if (a > b) Then (p > q) } otherwise d < 0 of bransparency

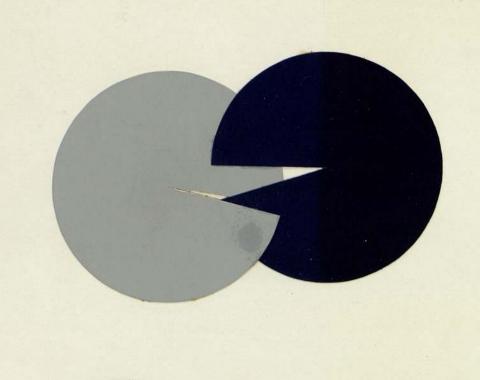


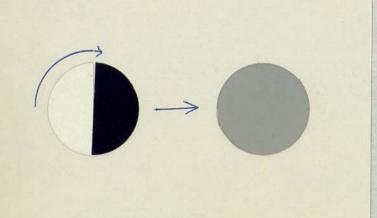
+ allowing a way which is exactly the opposite of the arnal one order of operations and; experiments -> rata -> were - filling equations irrual low: Theory -> expressing with an equation of rowing equation (giving the equation an appropriate form) inferring trawing inferences of the equation corresponds expulses the phenomenon, Then The phenomenon text follows witam repend exists only if certain necessary con vitions, inferrest from the equation, own present controlling if facts correspond timperences.

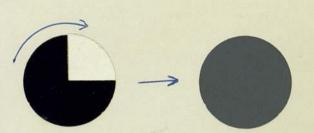












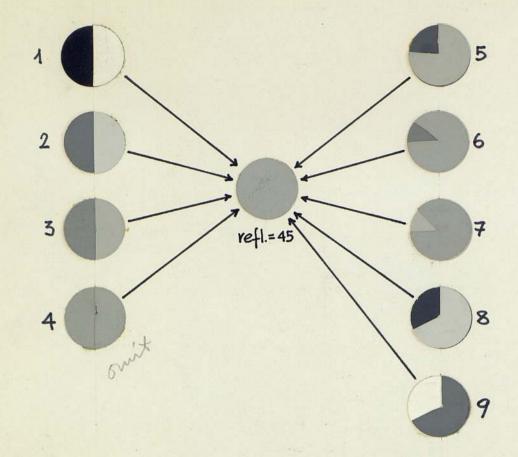
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5.
  Grey 1 : refl. = 21
  Grey 2 : refl. = 53
  Fusion color: refl. = \frac{1}{4} 21 + \frac{3}{4} 53 = 45
  Grey 1 : redl. - 31
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90. Led 5 : Let1 = 41'2

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4. Grey : refl. = 24,5
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  Grey 2 : refl. = 63
   Grey 1 : refl. = 9
 White : refl. = 86
  Black : refl. = 4
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A В P a (b) (a) (p) (q) 34 35



33

Black: refl. =
$$4$$
White: refl. = 86
Fusion color: refl. = $4 + 86$
 $2 = 45$

Grey 1: refl. = 26 Grey 2: refl. = 64 Fusion color: refl. = $\frac{26 + 64}{2}$ = 45

3. Grey 1: refl. = 53
Grey 2: refl. 37

Fusion color: refl. = 33 + 53 = 45

4.
Grey 1: refl. = 43
Grey 2: refl. = 47

Fusion color: refl. = $\frac{43 + 47}{2}$ = 45

5. Grey 1 : refl. = 21 Grey 2 : refl. = 53

Fusion color : refl. = $\frac{1}{4}$ 21 + $\frac{3}{4}$ 53 = 45

6.
Grey 1 : refl. = 31
Grey 2 : refl. = 47

Fusion color : refl. = $\frac{1}{8}$ 31 + $\frac{7}{8}$ 47 = 45

7.
Grey 1: refl. = 55.5
Grey 2: refl. = 43,5

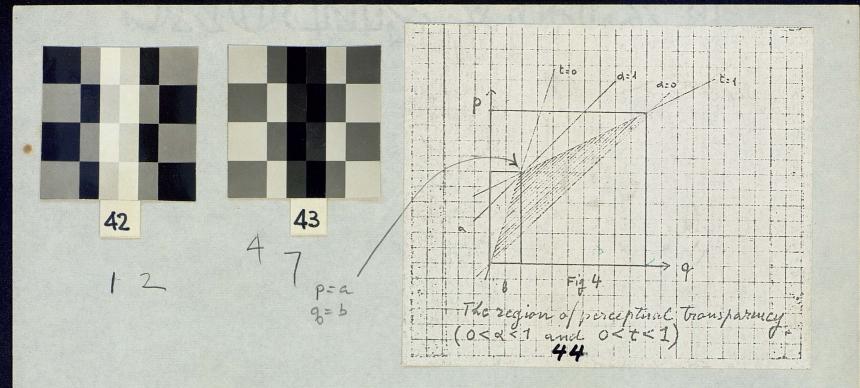
Fusion color: refl. = $\frac{1}{8}$ 55,5 + $\frac{7}{8}$ 43,5 = 45

8.
Grey 1: refl. = 9
Grey 2: refl. = 63

Fusion color : refl. = $\frac{1}{3}$ 9 + $\frac{2}{3}$ 63 = 45

9. White: refl. = 86

Grey: refl. = 24,5 Fusion color: refl. = $\frac{1}{3}$ 86 + $\frac{2}{3}$ 24,5 = 45



200 also 20-21 + 34
F185 23-27 mss
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3 4